

LOUISIANA AHEC NETWORK
A Member of the National AHEC Organization



AHEC
SCHOLARS

South Louisiana AHEC Scholars

Can't stop thinking about
community health.

SOUTH LOUISIANA AHEC SCHOLARS

are students from a broad range of health profession training programs committed to getting the skills they need to serve those who need it most.

South Louisiana AHEC Scholars is part of a national network of AHEC Scholars programs that aim to equip an inter-professional workforce to practice community-based primary care in rural and underserved areas. AHEC Scholars is a two year program that involves both experiential and classroom learning in six core topic areas:



BENEFITS

- › \$2,000 stipend, dispersed over the course of the program
- › Certificate of Scholarship in Community Health from South Louisiana Regional Area Health Education Center
- › Letter of recommendation
- › The potential for a lifetime of coaching and support from a likeminded professional peer group – both at home and nationwide!

PROGRAM ELIGIBILITY

Applicants must be enrolled in a 2+ year university or community college health professions program to apply. Applications from students with other curriculum timelines are subject to additional review for feasibility.

All are encouraged to apply. Preference is given to individuals who are:

- › Louisiana residents
- › Have a demonstrated interest in community health
- › Part of a population underrepresented in the healthcare field
- › From a rural or underserved area
- › First generation college students

South Louisiana AHEC Scholars are selected from diverse backgrounds, institutions, and a variety of health care professions.

CONTACT

Apply online at <http://www.selahec.org/south-louisiana-ahec-scholars-program/> or for more information email Robin Gruenfeld, MPH, AHEC Scholars Program Director at robin.g@selahec.org.

South Louisiana AHEC Scholars Learning Framework

AHEC Scholars engage and collaborate with a community over two years to cultivate a deepened understanding of community health.

TIMEFRAME	FRAMEWORK	ACTIVITIES
YEAR 1 Identify a community of interest, get to know that community, and develop a research question.	1. Identify Clearly identify risk and protective factors in your community of interest in terms of health outcomes and community conditions.	Windshield Survey
	2. Engage Begin community project. Meaningful engagement of the community is a key component of primary care practice. Consider this an opportunity to learn about the community from the experts, and to find out what is important to them.	Reflective Journaling
YEAR 2 Conduct community assessment and summarize findings in a scholarly paper and oral presentation.	3. Analyze Begin community assessment process using the information gleaned in steps 1 and 2.	Community Assessment
	4. Evaluate & Share Learning Review evaluation and monitoring plans to ensure health equity-related efforts will be measured.	Scholarly Paper & Oral Presentation

Scholars are expected to participate in the following activities throughout the program as they will serve as the foundation for ongoing learning (and help with the scholarly paper at the end):

- Seminar series and other didactic learning opportunities (40hrs/year)
- Community-based service (40hr/year)
- Reflective journaling assignments (one per semester minimum)